

Oak Middle School Summer Reading 2015

Letter to Parents

May 2015

Dear Families,

Summer provides a wonderful opportunity for students and families to enjoy great books together! The goal of the middle school summer reading program is to foster a love of reading. Reading over the summer can also help students to maintain or even improve their reading skills. In order to meet the needs of each students' reading skills and interests, the Oak summer reading list contains a variety of genres at various reading levels. Students should be encouraged to read books that match their level of comprehension.

There are two sections on the summer reading list. One section is called ***Sponsored Novels***. As a part of a school-wide literacy initiative, the teachers of Oak Middle School have each selected one novel that they will sponsor in the fall. These novels are included in the Sponsored Novels section. All students must read at least one novel from the *Sponsored Novels* section. All Students must also complete either the fiction graphic organizer or the non-fiction graphic organizer. Both of these documents are available on the school website along with the summer reading list.

In the fall we will hold the **"All-School-Summer-Reading Workshops"**, where students will gather together with the teacher who sponsored their novel and engage in activities related to that novel. It is very important that all students read at least one novel from this list so that they can take part in a summer reading workshop.

Once your child has selected and/or read their *Sponsored Novel*, log onto the PowerSchool parent portal to sign your child up for their Summer Reading Workshop. To do this, log into your child's PowerSchool page, and click on "Summer Reading".

Students will then read two other novels from any part of the list - either the *Sponsored Novel* section or the *Supplemental List*. Students will debrief these novels with their ELA teachers in the fall.

Although not required, we recommend that students use strategies to help them to engage in the text. Some strategies may include keeping a reading journal or using sticky notes to annotate the book. Students may also benefit from reading the same title as a friend or family member and engaging in ongoing discussions about the book.

Summer reading books should be selected according to interest and independent reading ability. If your child is struggling with a book, please have them try another text that more comfortably fits their independent reading level. If your child is having difficulty finding an appropriate selection, please contact Lisa Daly (ldaly@shrewsbury.k12.ma.us) and further accommodations may be discussed.

Best wishes for an enjoyable summer!